

BILLABONG HIGHLIGHTS

Monday 26 July Week 3 Term 3



Year 7 PE - Learning to Dance

Calendar

Week 3

Monday 26 July

Riverina Tennis Knockout
Subject Selection Evening
(Online)

Tuesday 27 July

HSC Study Day - Extension
Maths
P & C Meeting at 7pm

Wednesday 28 July

Education Week Assembly -
Online



Keep Cups for sale from the office

Principal's Report - Ms Julie Bowen

Education Week

This week we are celebrating Education Week. This year's theme is Lifelong Learners and celebrates education as a lifelong journey from before a child enters an early childhood setting, progressing to primary and secondary school, and continuing their learning journey into adulthood; such as learning a trade, entering tertiary education, or the workforce. Education Week is our chance to celebrate the achievements of our school, students and learning community. On Wednesday, we will hold our Education Week ceremony where over three hundred certificates will be presented. Students will receive certificates for application, excellence, attendance, and outstanding school reports. The ceremony will be filmed, and a link placed on the school Facebook page for families to view at home.

Year 10 Subject Selections

Year 10 students will meet with Head Teachers this afternoon and begin their subject selection process for the courses they would like to complete for the HSC. A video presentation has been prepared and will be shown to the students. The link to the presentation will be placed on our Facebook page this afternoon for parents and caregivers to watch at home with their child. Year 10 students will be expected to book an interview with Mrs Toogood to go through the subjects they are considering choosing. The final deadline for selecting subjects is Friday Week 4. Parents and caregivers can participate in the interview with Mrs Toogood via Zoom or telephone. Head Teachers are also available to answer any subject specific questions. Phone the school on 6029 8377 and ask for the relevant Head Teacher to return the call whenever they are available.

2021 HSC Exams

We were informed by NESA last week that HSC exams would be delayed by one week. This is due to the current COVID-19 situation occurring in Greater Sydney. A new exam timetable will be issued to Year 12 students at the end of July. In effect, it provides students with one more week of preparation before their exams. The trial HSC exams will still commence in Week 6 and run throughout the week.

#EdWeek21



**Ed.
week**
26-30 July
2021

Education Week - Mrs Kristie Preston

NSW Public Schools are celebrating Education Week during Week 3 Term 3 2021 (26 July – 30 July). The theme for 2021 is 'Lifelong Learners'. At Billabong High School we will be celebrating Education Week at an assembly on Wednesday 28 July to recognise student achievement and application. Due to our current COVID climate, parents and caregivers are not able to attend and the assembly will be filmed and made available for you to watch. Students receiving awards will be notified. We look forward to sharing our students' success at this significant event.



5 minutes with..... *Ms Megan Sturges* *HSIE teacher*

Where have you come from?

I've just moved down here from the Blue Mountains before the lockdown.

What subject do you teach?

HSIE - History, Geography and Child Studies this year.

Are you a cat or dog person?

Definitely a dog person-
I have two very naughty ones!

Favourite song?

Anything by Gang of Youths.

Favourite book?

1984.

Favourite movie?

That's a tricky one.....
maybe the Castle (it's a classic).

Hobbies?

I enjoy reading, bushwalking, and
have recently gotten into rock climbing.

Who are 3 people you would invite to a dinner party?

Paul Kelly, Jacinda Ardern, and Dave Le'aupepe (Gang of Youths)

What's your favourite thing about Billabong High School?

So far everyone seems really nice and friendly!

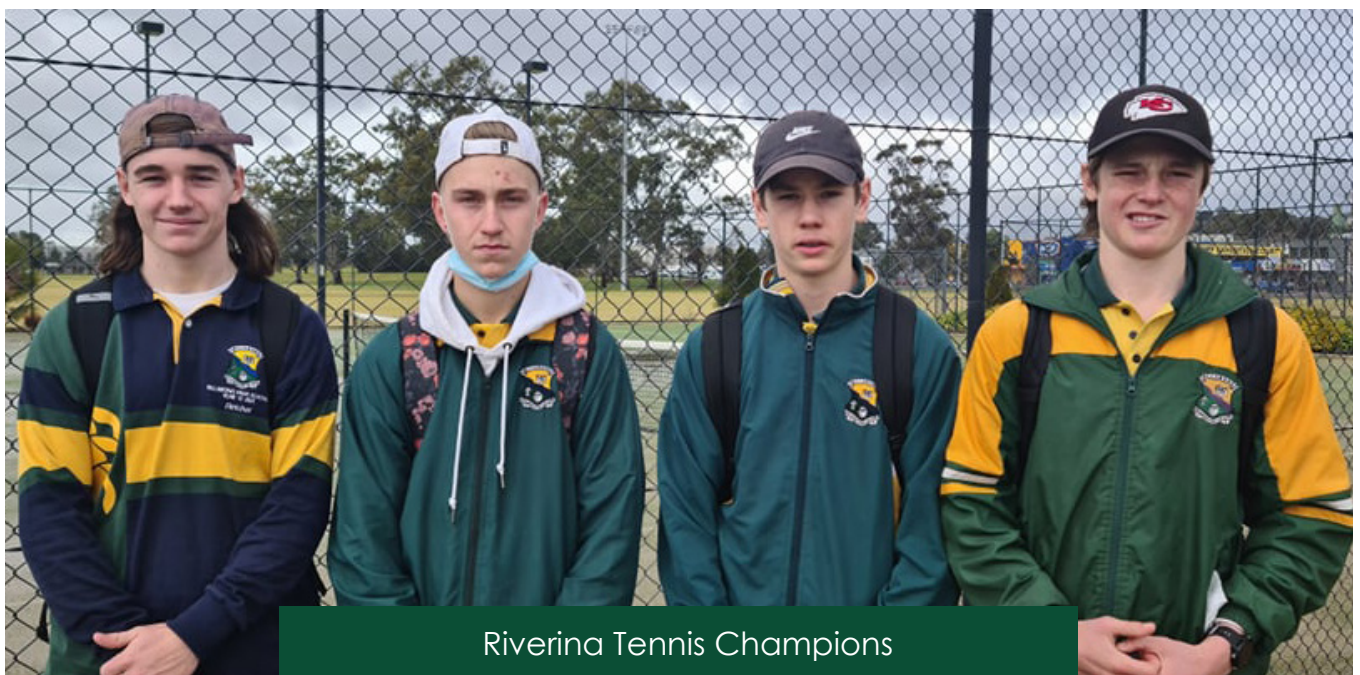


School Information

Riverina Tennis Knockout Final - Mrs Susan Wright

Today Fletcher P, Blake, Joseph and Fletcher W played in the Riverina tennis knock-out final. We drove to Wagga in the rain, hoping that the weather forecast was correct and that it wouldn't be too wet to play. The look on our faces when we arrived said it all. The courts had puddles everywhere. Despite the gloomy skies and water underfoot we were here to play tennis.

After the courts dried up a little the boys took to the court in true Billabong style. They were there to win, but have fun at the same time. It proved difficult to have a regular bounce, at times the ball did not bounce at all. Water was spraying off it every time it was hit, but the boys still managed to win all 8 sets to beat Tumbarumba High School. Well done Fletcher Parker, Blake Roulston, Joseph Muller and Fletcher Wright on being Riverina tennis team champions for 2021.



Billabong Highlights

School Information



Year 12 Chemistry - conducting esterification



Milo Free Days!

School Information

BHS Merit Award Winners



Mia Anschaw
Annelise Bedggood
Angus Boyce
Corey Brown
Brayden Creek
Madison Doughty
Brock Finemore
Jordan Fraser
Noah Fraser
Rachael Galvin
Hannah Godde
Jake Hamson
Chaz Holden
Talen Holden
Aylee Jenkyn
Tara Jepson
Milly Kohlhagen
Colbie Lloyd-Wilson
Ewan Mackinlay

Heidi Martin
Archie McDonald
Mia McMillan
Benjamin Medley
Nathan Miller
Lachlan Mitchell
Joshua Morris
Jada Murphy
Molly Murray
Nicholas Newton
Isaac Oehm
Lara Pardey
Fletcher Parker
Raphael Parker
Blair Percy
Gabby Phillips
Brock Powell
Max Pumpa
Elina Rattray

Blake Roulston
Caleb Royal
Cruz Schirmer
Charlie Seidel
Emma Seidel
Tamara Stewart
Bianca Terlich
Alexandra Toogood
Jordan Tunks
Peter Wake
Bailey Walker
Michael Walters
Carl Wenke
Thomas Wiffen
Campbell Wilde
Taleika Worldon
Luke Worth
Lincoln Wright

Student Assessment Calendar

TERM 3

Week 3: 26-30 July

HSC Study Day - Extension
Maths

Week 4: 2-6 August

No assessments

Week 5: 9-13 August

Year 12 TVET Trial Exam
Year 11 Marine Studies

Week 6: 16-20 August

Year 12 Trial HSC
Examination Week
Whole School Science Fair

Week 7: 23-27 August

Year 12 Marine Studies
Year 12 English Studies
Year 11 Examination Week
Year 10 Science - VALID

Week 8: 30-31 August

Year 10 Science - VALID

Week 8: 1-3 September

Year 10 Science - VALID

Week 9: 6-10 September

Year 11 VET Work Placement
Science Fair

Week 10: 13-17 September

No assessments

School Information

To help give our students the best start to their day, free milo will be available from The Hive before school, beginning Monday week 3.



To minimise waste, the SRC has subsidised the cost of Keep Cups which are available to purchase from the front office for \$5.

Thank you to the SRC for leading this initiative.



Billabong Highlights



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The [Disability Discrimination Act 1992](#) and the [Disability Standards for Education 2005](#) describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the [Disability Discrimination Act 1992](#).

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

School Information



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

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AUSTRALIAN NAVY CADETS

TS ALBURY

- // Looking for lifelong friends?
- // Do you want to achieve more in life, not just school or sport?
- // Want your resume to look impressive?
- // Do you love water, outdoors and being adventurous?
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Come and visit our unit

and see what we're about to obtain your joining pack.

📍 **Gaza Ridge Barracks, South Bandiana**

🕒 **Friday Evenings 1830 – 2130**



Age Limit
13-18

For more information contact
Amanda Thomas

☎ 0418432366
✉ co.tsalbury@navycadets.gov.au



CLEANERS WANTED

Applicants need to be available to work
Monday to Friday between the hours
5:00am-7:00pm.

- Split shifts: 5:00am-9:00am and
2:00pm-7:00pm
- Day shift available from 11:00am-3:00pm

careers@jossgroup.com.au
www.jossgroup.com.au



BEATING STRESS AND WORRIES

COVID-19 | A GUIDE FOR PARENTS & YOUNG PEOPLE

TIPS FOR YOUNG PEOPLE



Spend less than
10 MINUTES A DAY
watching or listening to
news about the virus.

1



Ask a parent, teacher or trusted person if you have
QUESTIONS ABOUT THE VIRUS
and tell them if you are feeling scared or worried.

2



STAY CONNECTED
to your friends but try to
talk about things other
than the virus.

3

MAKE A LIST OF ACTIVITIES

that you can do with your family and
friends – start a journal or blog, do a
puzzle, e-visit the Louvre, train the dog.



4



**WRITE A LIST
AND DRAW**
10 good things in your
life and the world.

5

FIND A WAY TO RELAX

Spend 10 minutes breathing
slowly and calmly.

Imagine that you are in your
favourite place for 5 minutes.



6



LISTEN TO MUSIC
Choose something that
makes you feel good.

7

TELL YOURSELF POSITIVE THINGS

“ IF I GET SICK, IT WILL MOST
LIKELY BE LIKE HAVING A
COLD. I CAN COPE WITH THAT ”
THERE ARE GOOD
THINGS IN THE WORLD

8

TIPS FOR PARENTS



Avoid listening to
the news more than
1-2 TIMES A DAY
and reading out bad news
from the internet/social media.

Answer your child's questions about the virus
BUT STICK TO THE FACTS
and use trusted sources like the WHO.



Reassure your child and give
**OPTIMISTIC AND
CALM RESPONSES**
Focus on what they can do right now.



MOVIES
BUSHWALKS
LEGO
LETTER WRITING

GET CREATIVE

Set-up some simple and
fun activities for at home
or in non-crowded places.

Help your child make a list of
10 GOOD THINGS
in their life and the world.



Try to stick to your regular
FAMILY ROUTINES
and avoid places that
are high risk, or you
are directed to.



CHECK IN WITH FAMILY MEMBERS

but try to talk about other
issues and not just bad news
and worries about the virus.



LEAD BY EXAMPLE

Stay calm yourself. Help your child by
sharing your own coping skills. Give
praise when they are coping and tell
them what a great job they are doing.



For more information, visit brave-online.com

upcoming sessions



Parents, Carers, and Community Members in the Riverina region are invited to attend a free mental health education session in Term 3.



The sessions aim to:

- * Strengthen your understanding of mental health and the warning signs for suicide and self-harm.
 - * Strengthen your understanding and skills in how to cope and where to find help.
 - * Build awareness of local services and the various support services available.
 - * Strengthen relationships between local area mental health services, local schools, headspace centres and other community organisations.
- Need more information? headspaceSchools@headspace.org.au



Griffith

Date: 5 August 2021
Time: 12 - 1pm
Location: Online webinar
Registration: <https://bit.ly/2Nm5cRh>



Albury

Date: 23 August 2021
Time: 7 - 8.15pm
Location: Venue TBC
Registration: <https://bit.ly/2Nm5cRh>



Griffith

Date: 24 August 2021
Time: 7 - 8.15pm
Location: Venue TBC
Registration: <https://bit.ly/2Nm5cRh>



Wagga Wagga

Date: 7 September 2021
Time: 7 - 8.15pm
Location: Online webinar
Registration: <https://bit.ly/2Nm5cRh>

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health