BILLABONG HIGHLIGHTS

Monday 24 August 2020 Term 3 Week 6B



I hope everyone has had a chance to watch the Captains Induction ceremony that took place last week. It was a brief but important assembly. Next week we will induct the Student Representative Council. As a result of the new guidelines for schools implemented last Monday, we will only have one Year group in the hall at a time, we will film the ceremony and then post it on our Facebook page once the filming has been edited. Whilst it is an unfortunate reality that we cannot have parents and carers at the ceremony some consolation is that the video will allow for a wider viewing audience.

Year 11 students have commenced their final preliminary exams today. They've been reminded they must contact the school if unable to attend an exam and upon their return to school they will need to complete the illness/misadventure paperwork. This will be available from Ms Nim. The exams will run all week and whilst the exams are

important, it is crucial that students do not come to school if they are unwell. We will provide support to students if they are absent from exams due to illness.

The Parent/Teacher/Student conference will take place next week. Please ensure bookings are made with teachers, contact the school if there are any questions or problems. We're becoming quite used to the online meeting environment and students should be a great support at home after their online learning experience.

School photos are scheduled for Thursday 3 September. The Covid-19 guidelines will be followed throughout the photo day. More details will be sent out this week regarding the photos. It is a very busy time in the school year however, we are always available to answer any questions you have. I encourage parents to ring the school and seek assistance whenever required.

Julie Bowen

Relieving Principal

Billabong Highlights



Top Left: Bradman **Bottom Left: Rosewall**



Top Right: Fraser **Bottom Right: McKay**

Billabong High School House Captains

Bradman: Taylah Butler (C), Arthur Dengate (C), Josie Atkins (VC) and Jack Driscoll (VC) Fraser: Claudia Grogan (C), Callum

Lieschke (C), Rose Kennedy (VC) and Brenton Keogh (VC)

Rosewall: Lucy Way (C), Harry Seidel (C), Georgia Way (VC) and Shalayla Wheeler (VC)

McKay: Bridget Mills (C), Ewan Mackinlay (C), Bailey Phillips (VC) and Toby Murray (VC)

Congratulations to all our Captains and Vice Captains. To view the induction ceremony please visit our facebook page.

Primary Industries (Pictured Left)

Year 11 Primary Industries students doing a great job learning about riding different motorbikes at the North Wagga Primary Industries Centre on Friday.

Billabong Highlights



Top Left: Mask making in Thrive Bottom Left: MC Class Lego Challenge

Online Study Skills Handbook

students' study skills.

Billabong High School has subscribed to the ELES Online Study Skills Handbook. The ELES Online Study Skills Handbook provides a comprehensive and interactive online guide for the school community (students, parents and teachers) as to the study skills needed for success in high school studies. This approach taps into students' affinity with technology to create a new and effective way to improve

This is also a great online resource for parents and students to address all their study skills issues and concerns and enable students to learn new ways to improve their results at school. The handbook has a huge amount of information for both students and parents as well as a large number of interactive activities.

Year Advisers will be working through sections of the online handbook for their

Top Right: MC Class Lego Challenge Bottom Right: Year 9 Checkin Assesment

year groups. Even so, parents are more than welcome to access the handbook to gather ideas to assist their child(s) study at home. To access the handbook, go to

www.studyskillshandbook.com.au

and login as a subscriber with these details:

Username: billabonghs **Password:** billabonghs

Textiles

As part of our Thrive activities, students engaged in Textiles with Ms Morgan, have explored tie-dying and have now moved on to producing covid safe masks. Students are developing their skills following a pattern and using a sewing machine.

MC 15 Ancient Chinese History

Students have been studying Ancient China as part of their study of History. The class undertook a Lego challenge to demonstrate their understanding of the topic.

Billabong Highlights

Calendar

Monday 24 August 2020

Year 11 Exams commence

Monday 24 August 2020 - 4 September 2020

Year 9 Checkin Continues

Monday 31 August 2020

SRC Induction Assembly

Wednesday 2 September 2020

Parent Teacher Interviews (via Zoom)

Parent Teacher Interviews Reminder

Parent Teacher Interviews are to be conducted via Zoom and can be booked through the Sentral portal now. If you are unable to book a Zoom interview or have technical difficulties on the day, please call the school to organise a phone interview with the respective staff member. You can also email Mr Ken Elliott (Head Teacher Mathematics) prior to the day to get assistance in logging into the portal (Kenneth.Elliott2@det.nsw.edu.au).



Billabong High School

NCCD
NATIONALY CONSTRUCT COLLECTION OF DATA
ON SCHOOL STUDENTS WITH DISABILITY

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, in line with the NCCD guidelines (2019).

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the Australian Government's Privacy Policy (https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the <u>NCCD Portal</u> (https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Ms Julie Bowen

Relieving Principal







1800 831 099

COVID-19 SYMPTOMS
The most common symptoms include fever and a dry cough. Some people also experience sore throat, shortness of breath, and a runny or stuffy nose.

CALL NOW

The hotline is open 7:00am - 9:00pm everyday. Callers will receive confidential over the phone assessment and if a test is requred an appointment will be made at the nearest/preferred location.