



12-A

Course Assessment Schedules

Year 12, 2021



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Foreword

Please read the following document in conjunction with **Billabong High School Stage 6 Assessment Policy**.

The Assessment Policy is located on the school's website. You can collect an Assessment Policy booklet or hardcopies of forms from your Year Advisor or the Deputy Principal.



Year 12 Course Assessment Schedules



Biology

Head Teacher contact: Ms Torocsik

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 7 27/11/2020	Term 1, Week 2 5/2/2021	Term 2, Week 4 14/5/2021	Term 3, Week 3	
Due Date	Term 4, Week 10 14/12/2020	Term 1, Week 4 19/2/2020	Term 2, Week 6 28/5/2021	Term 3, Week 6	
Task Description	Depth Study	Practical Task	Modelling Task	Trial HSC Examination	
Outcomes Assessed	12-1, 12-3, 12-4, 12-5, 12-6, 12-7, 12-4	12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-15	12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-12	12-4, 12-5, 12-6, 12-7, 12-12, 12- 13, 12-14, 12-15	
Component					Weighting
Skills	15%	20%	20%	5%	60%
Knowledge and Understanding	5%	5%	5%	25%	40%
TOTAL	20%	25%	25%	30%	100%

Explanation of Outcomes	
BIO11/12-1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO 12-12	explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO 12-13	explains natural genetic change and the use of genetic technologies to induce genetic change
BIO 12-14	analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO 12-15	explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease



Business Studies

Head Teacher contact: Ms Murdoch

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 4, Week 7	Term 1, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 8	Term 3, Week 6	
Task Description	In-class business report	Take home test	Trial HSC Examination	
Outcomes Assessed	H2, H3, H4, H5, H8, H9	H2, H3, H5, H7, H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10	
Component				Weighting
Knowledge and understanding of course content	10%	10%	20%	40%
Stimulus-based skills	10%	5%	5%	20%
Inquiry and research	5%	15%	–	20%
Communication of business information, ideas and issues in appropriate forms	10%	5%	5%	20%
TOTAL	35%	35%	30%	100%

Explanation of Outcomes	
H1	critically analyses the role of business in Australia and globally
H2	evaluates management strategies in response to changes in internal and external influences
H3	discusses the social and ethical responsibilities of management
H4	analyses business functions and processes in large and global businesses
H5	explains management strategies and their impact on businesses
H6	evaluates the effectiveness of management in the performance of businesses
H7	plans and conducts investigations into contemporary business issues
H8	organises and evaluates information for actual and hypothetical business situations
H9	communicates business information, issues and concepts in appropriate formats
H10	applies mathematical concepts appropriately in business situations



Chemistry

Head Teacher contact: Ms Torocsik

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 5	Term 2, Week 3	Term 3, Week 3	
Due Date	Term 4, Week 8	Term 1, Week 7	Term 2, Week 5	Term 3, Week 6	
Task Description	Depth Study	Practical Task	Model	Trial HSC Examination	
Outcomes Assessed	12-4, 12-5, 12-6, 12-7, 12-12	12-1, 12-3, 12-5, 12-13	12-5, 12-6, 12-7, 12-14	12-12, 12-13, 12-14, 12-15 12-4, 12-6	
Component					Weighting
Skills	15%	20%	20%	5%	60%
Knowledge and Understanding	5%	5%	5%	25%	40%
TOTAL	20%	25%	25%	30%	100%

Explanation of Outcomes	
CH12-1	develops and evaluates questions and hypotheses for scientific investigation
CH12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH12-5	analyses and evaluates primary and secondary data and information
CH12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH12-12	explains the characteristics of equilibrium systems, and the factors that affect these systems
CH12-13	describes, explains and quantitatively analyses acids and bases using contemporary models
CH12-14	analyses the structure of, and predicts reactions involving, carbon compounds
CH12-15	describes and evaluates chemical systems used to design and analyse chemical processes



Community and Family Studies

Head Teacher contact: Mr Nelson

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 2	Term 2, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 8	Term 1, Week 9	Term 2, Week 8	Term 3, Week 6	
Task Description	Research Assignment – Groups in Context	Independent Research Project	Case Study – Parenting and Caring	Trial HSC Examination	
Outcomes Assessed	H1.1, H3.1, H3.3, H5.1	H4.1, H4.2	H1.1, H2.2, H2.3, H3.2, H5.1	H1.1 to H6.2	
Component					Weighting
Skills	15%	10%	15%	20%	60%
Knowledge and Understanding	10%	10%	10%	10%	40%
TOTAL	25%	20%	25%	30%	100%

Explanation of Outcomes	
H1.1	knowledge and understanding about resource management and its role in ensuring individual, group, family and community wellbeing
H2.1 - H2.3	knowledge and understanding about the contribution positive relationships make to individual, group, family and community wellbeing
H3.1 - H3.4	knowledge and understanding about the influence of a range of societal factors on individuals and the nature of groups, families and communities
H4.1 - H4.2	knowledge and understanding about research methodology and skills in researching, analysing and communicating
H5.1 - H5.2	skills in the application of management processes to meet the needs of individuals, groups, families and communities
H6.1 - H6.2	skills in critical thinking and the ability to take responsible action to promote wellbeing
H7.1 - H7.4	skills in critical thinking and the ability to take responsible action to promote wellbeing



Earth and Environmental Science

Head Teacher contact: Ms Torocsik

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 4	Term 1, Week 5	Term 2, Week 1	Term 3, Week 3	
Due Date	Term 4, Week 6	Term 1, Week 7	Term 2, Week 4	Term 3, Week 6	
Task Description	Depth Study	Data Analysis and Verb Research task	Depth Study	Trial HSC Examination	
Outcomes Assessed	EES11/12-1, EES11/12-5, EES12-12, EES12-13, EES12-14	EES11/12-4, EES11/12-5, EES11/12-6, EES11/12-7, EES12-13	EES11/12-1, EES11/12-2, EES11/12-3, EES11/12-4, EES11/12-7, EES12-14	EES11/12-3, EES11/12-4, EES11/12-6, EES12-12, EES12-13, EES12-14, EES12-15	
Component					Weighting
Skills	5%	15%	20%	20%	60%
Knowledge and Understanding	15%	5%	10%	10%	40%
TOTAL	20%	20%	35%	30%	100%



Explanation of Outcomes	
ESS11/12-1	develops and evaluates questions and hypotheses for scientific investigation
ESS11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
ESS11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
ESS11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
ESS11/12-5	analyses and evaluates primary and secondary data and information
ESS11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
ESS11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
ESS12-12	describes and evaluates the models that show the structure and development of the Earth over its history
ESS12-13	describes and evaluates the causes of the Earth's hazards and the ways in which they affect, and are affected by, the Earth's systems
ESS12-14	analyses the natural processes and human influences on the Earth, including the scientific evidence for changes in climate
ESS12-15	describes and assesses renewable and non-renewable Earth resources and how their extraction, use, consumption and disposal affect the Earth's systems



English Advanced

Head Teacher contact: Ms Brown

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 8	Term 2, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 10	Term 2, Week 8	Term 3, Week 6	
Task Description	Multimodal Presentation Common Module (<i>Wasteland</i> & related text)	Writing and Reflection Module C	Prepared Essay Module A	Trial HSC Examination Common Module Module A Module B (Module C included only for formative feedback)	
Outcomes Assessed	EA12-2, EA12-4, EA12-5, EA12-6, EA12-7	EA12-2, EA12-3, EA12-4, EA12-5, EA12-9	EA12-1, EA12-3, EA12-7, EA12-8	EA12-1, EA12-3, EA12-5, EA12-6, EA12-7, EA12-8	
Component					Weighting
Skills	10%	15%	10%	15%	50
Knowledge and Understanding	15%	10%	10%	15%	50
TOTAL	25%	25%	20%	30%	100



Explanation of Outcomes

Objective A

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- communicate through speaking, listening, reading, writing, viewing and representing

EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure

EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

Objective B

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- use language to shape and make meaning according to purpose, audience and context

EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning

EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts

Objective C

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- think in ways that are imaginative, creative, interpretive and critical

EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments

EA12-6 investigates and evaluates the relationships between texts

Objective D

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- express themselves and their relationships with others and their world

EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued

EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning

Objective E

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- learn and reflect on their learning through their study of English

EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner



English Extension 1

Head Teacher contact: Ms Brown

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3	
Due Date	Term 1, Week 10	Term 2, Week 9	Term 3, Week 6	
Task Description	Imaginative response and reflection	Critical response with related text	Trial HSC Examination	
Outcomes Assessed	EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Component				Weighting
Skills	15%	20%	15%	50%
Knowledge and Understanding	15%	20%	15%	50%
TOTAL	30%	40%	30%	100%



Explanation of Outcomes

Objective A

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- articulate through speaking, listening, reading, writing, viewing and representing

EE12-1	demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
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Objective B

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- craft language to shape and make meaning according to purpose, audience and context

EE12-2	analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
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Objective C

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- express imaginative, creative, interpretive and critical ideas based on sophisticated analysis and theorising about complex texts and values

EE12-3	independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
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Objective D

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- express understanding of how cultural, historical and social contexts are represented in critical and creative texts

EE12-4	critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
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Objective E

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- reflect on and evaluate their own processes of learning and creativity

EE12-5	reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes
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English Standard

Head Teacher contact: Ms Brown

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 7	Term 1, Week 8	Term 2, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 10	Term 2, Week 8	Term 3, Week 6	
Task Description	Multimodal Presentation Common Module (<i>Billy Elliott</i> & related text)	Writing and reflection Module C	Prepared Essay Module B	Trial HSC Examination Common Module Module A Module B (Module C included only for formative feedback)	
Outcomes Assessed	EN12-2, EN12-4, EN12-5, EN12-6, EN12-7	EN12-2, EN12-3, EN12-4, EN12-5, EN12-9	EN12-1, EN12-3, EN12-7, EN12-8	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7, EN12-8	
Component					Weighting
Skills	10%	15%	10%	15%	50%
Knowledge and Understanding	15%	10%	10%	15%	50%
TOTAL	25%	25%	20%	30%	100%



Explanation of Outcomes

Objective A

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- communicate through speaking, listening, reading, writing, viewing and representing

EN12-1	independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies

Objective B

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- use language to shape and make meaning according to purpose, audience and context

EN12-3	analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
EN12-4	adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts

Objective C

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- think in ways that are imaginative, creative, interpretive and critical

EN12-5	thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
EN12-6	investigates and explains the relationships between texts

Objective D

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- express themselves and their relationships with others and their world

EN12-7	explains and evaluates the diverse ways texts can represent personal and public worlds
EN12-8	explains and assesses cultural assumptions in texts and their effects on meaning

Objective E

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- learn and reflect on their learning through their study of English

EN12-9	reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner
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English Studies

Head Teacher contact: Ms Brown

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 7	Term 1, Week 7	Term 2, Week 7	Term 4, Week 4	
Due Date	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Week 7	
Task Description	Texts and Human Experiences: Presentation	Module A: Project	Module B: Writing task	Overall: Collection of Classwork	
Outcomes Assessed	ES12-1, ES12-2, ES12-5, ES12-7, ES12-8, ES12-9	ES12-3, ES12-4, ES12-8, ES12-10	ES12-1, ES12-2, ES12-6, ES12-7, ES12-9	ES12-1, ES12-3, ES12-4, ES12-6, ES12-7, ES12-10	
Component					Weighting
Skills	10%	10%	10%	20%	50%
Knowledge and Understanding	15%	10%	10%	15%	50%
TOTAL	25%	20%	20%	35%	100%



Explanation of Outcomes

Objective A

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- communicate through speaking, listening, reading, writing, viewing and representing

ES12-1	comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES12-2	identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES12-3	accesses, comprehends and uses information to communicate in a variety of ways
ES12-4	composes proficient texts in different forms

Objective B

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- use language to shape and make meaning according to purpose, audience and context

ES12-5	develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
ES12-6	uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes

Objective C

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- think in ways that are imaginative, creative, interpretive and critical

ES12-7	represents own ideas in critical, interpretive and imaginative texts
ES12-8	understands and explains the relationships between texts

Objective D

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- express themselves and their relationships with others and their world

ES12-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
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Objective E

Through responding to and composing a wide range of texts and through the close study of texts, students develop knowledge, understanding and skills in order to:

- learn and reflect on their learning through their study of English

ES12-10	monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner
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Geography

Head Teacher contact: Ms Murdoch

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 4, Week 7	Term 1, Week 7	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 9	Term 3, Week 6	
Task Description	Ecosystems at Risk - Report	Urban Places – Extended Response	Trial HSC Examination	
Outcomes Assessed	H1, H2, H5, H6, H8, H10, H12, H13	H3, H7, H8, H9, H12, H13	H1, H2, H3, H4, H5, H6, H10, H11, H12, H13	
Component				Weighting
Knowledge and Understanding	10%	20%	10%	40%
Geographical tools and skills	5%	5%	10%	20%
Geographical inquiry and research	15%	5%	–	20%
Communication of geographical information, ideas and issues in appropriate forms	5%	5%	10%	20%
TOTAL	35%	35%	30%	100%



Explanation of Outcomes

H1	explains the changing nature, spatial patterns and interaction of ecosystems, urban places and economic activity
H2	explains the factors which place ecosystems at risk and the reasons for their protection
H3	analyses contemporary urban dynamics and applies them in specific contexts
H4	analyses the changing spatial and ecological dimensions of an economic activity
H5	evaluates environmental management strategies in terms of ecological sustainability
H6	evaluates the impacts of, and responses of people to, environmental change
H7	justifies geographical methods applicable and useful in the workplace and relevant to a changing world
H8	plans geographical inquiries to analyse and synthesise information from a variety of sources
H9	evaluates geographical information and sources for usefulness, validity and reliability
H10	applies maps, graphs and statistics, photographs and fieldwork to analyse and integrate data in geographical contexts
H11	applies mathematical ideas and techniques to analyse geographical data
H12	explains geographical patterns, processes and future trends through appropriate case studies and illustrative examples
H13	communicates complex geographical information, ideas and issues effectively, using appropriate written and/or oral, cartographic and graphic forms



Legal Studies

Head Teacher contact: Ms Murdoch

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 4, Week 5	Term 1, Week 9	Term 3, Week 3	
Due Date	Term 4, Week 7	Term 2, Week 1	Term 3, Week 6	
Task Description	Crime – Analysis	Human Rights – Research Report	Trial HSC Examination	
Outcomes Assessed	H1, H7, H10	H2, H5, H8, H9	H1, H2, H3, H4, H5, H6, H7, H9, H10	
Component				Weighting
Knowledge and understanding of course content	10%	10%	20%	40%
Analysis and evaluation	10%	5%	5%	20%
Inquiry and research	5%	15%	–	20%
Communication of legal information, issues and ideas in appropriate forms	10%	5%	5%	20%
TOTAL	35%	35%	30%	100%



Explanation of Outcomes

H1	identifies and applies legal concepts and terminology
H2	describes and explains key features of and the relationship between Australian and international law
H3	analyses the operation of domestic and international legal systems
H4	evaluates the effectiveness of the legal system in addressing issues
H5	explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
H6	assesses the nature of the interrelationship between the legal system and society
H7	evaluates the effectiveness of the law in achieving justice
H8	locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
H9	communicates legal information using well-structured and logical arguments
H10	analyses differing perspectives and interpretations of legal information and issues.



Marine Studies

Head Teacher contact: Ms Murdoch

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 4	Term 1, Week 3	Term 2, Week 5	Term 3, Week 3	
Due Date	Term 4, Week 6	Term 1, Week 5	Term 2, Week 7	Term 3, Week 7	
Task Description	Stimulus and comprehension task	Test	Research task	Research task	
Outcomes Assessed	1.1, 1.2, 2.1, 4.2, 5.1, 5.3	1.2, 1.3, 3.3, 4.2	1.1, 1.3, 3.1	1.1, 1.2, 1.3, 2.1, 2.3	
Component					Weighting
TOTAL	20%	35%	20%	25%	100%



Explanation of Outcomes

1.1	relates with a respectful and caring attitude to the ocean and its life forms
1.2	identifies the roles of individuals or groups involved in maritime activities
1.3	recalls aspects of the maritime environment using relevant conventions, terminology and symbols learned throughout the course
1.4	recognises Aboriginal and Torres Strait Islander values and attitudes towards the sea
1.5	demonstrates an awareness of the value of the ocean as a source of historical information
2.1	appreciates the importance of effective management practice
2.2	works effectively within a group
2.3	communicates information by writing reports, giving short talks and contributing to discussions
3.1	evaluates information, situations, equipment manuals and written or manual procedures
3.2	collects and organises data by accurately reading instruments, signals and charts; by systematic recording, summarising, tabulating and graphing
3.3	generates information from data by calculating, inferring, interpreting and generalising
3.4	carries out planned research activities using appropriate measurements, observations, classification and recording skills
4.1	identifies marine vocations and a range of leisure pursuits
4.2	appreciates marine environments as sources of employment and leisure
5.1	values the rules and operating principles of marine equipment and applies them
5.2	applies information including weather, regulations, procedures and skills to ensure safe use of the marine environment
5.3	interprets and follows instructions, with accuracy
5.4	selects, organises, assembles, dismantles, cleans, and returns equipment



Mathematics Advanced

Head Teacher contact: Mr Elliott

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 8	Term 2, Week 4	Term 3, Week 3	
Due Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 6	Term 3, Week 6	
Task Description	In-Class Test	Assignment / Investigation	In-Class Test	Trial HSC Examination	
Outcomes Assessed	MA12-1 MA12-4 MA12-8	TBA	MA12-1 MA12-2 MA12-3 MA12-4	ALL	
Component					Weighting
Understanding, fluency and communication	15%	5%	15%	15%	50%
Problem solving, reasoning and justification	10%	15%	10%	15%	50%
TOTAL	25%	20%	25%	30%	100%

Explanation of Outcomes	
MA12-1	uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
MA12-2	models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
MA12-3	applies calculus techniques to model and solve problems
MA12-4	applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
MA12-5	applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
MA12-6	applies appropriate differentiation methods to solve problems
MA12-7	applies the concepts and techniques of indefinite and definite integrals in the solution of problems
MA12-8	solves problems using appropriate statistical processes



Mathematics Extension 1

Head Teacher contact: Mr Elliott

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 10	Term 2, Week 2	Term 2, Week 8	Term 3, Week 6	
Task Description	In-Class Test	Assignment / Investigation	In-Class Test	Trial HSC Examination	
Outcomes Assessed	ME12-1 ME12-4	TBA	ME12-1 ME12-2 ME12-3 ME12-4	ALL	
Component					Weighting
Understanding, fluency and communication	15%	5%	15%	15%	50%
Problem solving, reasoning and justification	10%	15%	10%	15%	50%
TOTAL	25%	20%	25%	30%	100%

Explanation of Outcomes

ME12-1	applies techniques involving proof or calculus to model and solve problems
ME12-2	applies concepts and techniques involving vectors and projectiles to solve problems
ME12-3	applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
ME12-4	uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
ME12-5	applies appropriate statistical processes to present, analyse and interpret data



Mathematics Standard 2

Head Teacher contact: Mr Elliott

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 8	Term 2, Week 4	Term 3, Week 3	
Due Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 6	Term 3, Week 6	
Task Description	In class Assessment	Assignment / Investigation	In class Assessment	Trial HSC Examination	
Outcomes Assessed	MS2-12-3 MS2-12-4	TBA	MS2-12-6 MS2-12-5 MS2-12-8	All	
Component					Weighting
Understanding, fluency and communication	15%	5%	15%	15%	50%
Problem solving, reasoning and justification	10%	15%	10%	15%	50%
TOTAL	25%	20%	25%	30%	100%

Explanation of Outcomes	
MS2-12-1	uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS2-12-2	analyses representations of data in order to make inferences, predictions and draw conclusions
MS2-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
MS2-12-4	analyses two-dimensional and three-dimensional models to solve practical problems
MS2-12-5	makes informed decisions about financial situations, including annuities and loan repayments
MS2-12-6	solves problems by representing the relationships between changing quantities in algebraic and graphical forms
MS2-12-7	solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
MS2-12-8	solves problems using networks to model decision-making in practical problems



Mathematics Standard 1

Head Teacher contact: Mr Elliott

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 8	Term 2, Week 4	Term 3, Week 3	
Due Date	Term 4, Week 8	Term 1, Week 10	Term 2, Week 6	Term 3, Week 6	
Task Description	In class Assessment	Assignment / Investigation	In class Assessment	HSC Trial Examination	
Outcomes Assessed	MS1-12-3 MS1-12-4	TBA	MS1-12-6 MS1-12-5 MS1-12-8	All	
Component					Weighting
Understanding, fluency and communication	15%	5%	15%	15%	50%
Problem solving, reasoning and justification	10%	15%	10%	15%	50%
TOTAL	25%	20%	25%	30%	100%

Explanation of Outcomes	
MS1-12-1	uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS1-12-2	analyses representations of data in order to make predictions and draw conclusions
MS1-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness
MS1-12-4	analyses simple two-dimensional and three-dimensional models to solve practical problems
MS1-12-5	makes informed decisions about financial situations likely to be encountered post-school
MS1-12-6	represents the relationships between changing quantities in algebraic and graphical forms
MS1-12-7	solves problems requiring statistical processes
MS1-12-8	applies network techniques to solve network problems



Modern History

Head Teacher contact: Ms Murdoch

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 8	Term 1, Week 4	Term 2, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 10	Term 1, Week 7	Term 2, Week 8	Term 3, Week 6	
Task Description	Historical Analysis	Source Analysis (In-Class)	Extended Response (In-Class)	Trial HSC Examination	
Outcomes Assessed	H12-3, H12-4, H12-6, H12-7, H12-8	H12-3, H12-4, H12-5, H12-6, H12-9	H12-1, H12-2, H12-5, H12-9	H1, H2, H3, H4, H5, H6, H7, H8, H9	
Component					Weighting
Knowledge and understanding of course content	5%	5%	15%	15%	40%
Historical skills in the analysis and evaluation of sources and interpretations	–	10%	5%	5%	20%
Historical inquiry and research	15%	–	–	5%	20%
Communication of historical understanding in appropriate forms	5%	5%	5%	5%	20%
TOTAL	25%	20%	25%	30%	100%



Explanation of Outcomes

MH12-1	accounts for the nature of continuity and change in the modern world
MH12-2	proposes arguments about the varying causes and effects of events and developments
MH12-3	evaluates the role of historical features, individuals, groups and ideas in shaping the past
MH12-4	analyses the different perspectives of individuals and groups in their historical context
MH12-5	assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
MH12-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH12-7	discusses and evaluates differing interpretations and representations of the past
MH12-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH12-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms



Music 1

Head Teacher contact: Mr Elliott

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 6	Term 1, Week 7	Term 2, Week 7	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 9	Term 2, Week 9	Term 3, Week 6	
Task Description	Performance, Viva Voce or Composition In class	Performance, Viva Voce or Composition In class	Performance, Viva Voce or Composition In class	Trial HSC Assessment	
Outcomes Assessed	All H1 to H11	All H1 to H11	All H1 to H11	All H1 to H11	
Component					Weighting
Core Performance	–	–	10%	–	10%
Core Composition	–	10%	–	–	10%
Core Musicology	–	–	–	10%	10%
Core Aural	–	–	–	25%	25%
Elective 1	15%	–	–	–	15%
Elective 2	–	15%	–	–	15%
Elective 3	–	–	15%	–	15%
TOTAL	15%	25%	25%	35%	100%



Explanation of Outcomes

H1	performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
H2	reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
H3	improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
H4	articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
H5	critically evaluates and discusses performances and compositions
H6	critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
H7	understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
H8	identifies, recognises, experiments with, and discusses the use and effects of technology in music
H9	performs as a means of self-expression and communication
H10	demonstrates a willingness to participate in performance, composition, musicology and aural activities
H11	demonstrates a willingness to accept and use constructive criticism



Personal Development, Health and Physical Education

Head Teacher contact: Mr Nelson

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 4, Week 5	Term 1, Week 6	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 1, Week 9	Term 3, Week 6	
Task Description	Research Task Core 1 Health Priorities in Australia	In-class responses Factors Affecting Performance	Trial HSC Examination	
Outcomes Assessed	H1, H2, H3, H4, H5, H14, H15 & H16	H7, H8, H9, H10, H11, H16 and H17	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10, H11, H12, H13.	
Component				Weighting
Skills	20%	20%	20%	60%
Knowledge and Understanding	15%	15%	10%	40%
TOTAL	35%	35%	30%	100%

Explanation of Outcomes	
H1 - H3	knowledge and understanding of the factors that affect health
H4 - H6	a capacity to exercise influence over personal and community health outcomes
H7 - H9	knowledge and understanding about the way the body moves
H10 - H13	an ability to take action to improve participation and performance in physical activity



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Physics

Head Teacher contact: Ms Torocsik

Task Number	Task 1	Task 2	Task 3	Task 4	
Notification Date	Term 4, Week 7	Term 1, Week 3	Term 2, Week 7	Term 3, Week 3	
Due Date	Term 4, Week 9	Term 2, Week 1	Term 2, Week 9	Term 3, Week 6	
Task Description	Practical Skills	Depth Study	Process/ Analysing	Trial HSC Examination	
Outcomes Assessed	PH12-4 PH12-5 PH12-6 PH12-7 PH12-12	PH12-1 PH12-2 PH12-3 PH12-4 PH12-5 PH12-6 PH12-7 PH12-13	PH12-1 PH12-3 PH12-4 PH12-5 PH12-6 PH12-7 PH12-14	Majority of Skill Outcomes PH12-12 PH12-13 PH12-14 PH12-15	
Component					Weighting
Skills	15%	25%	15%	5%	60%
Knowledge and Understanding	5%	5%	5%	25%	40%
TOTAL	20%	30%	20%	30%	100%



Explanation of Outcomes	
PH 12-1	develops and evaluates questions and hypotheses for scientific investigation
PH 12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PH 12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PH 12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PH 12-5	analyses and evaluates primary and secondary data and information
PH 12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PH 12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PH 12-12	describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
PH 12-13	explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
PH 12-14	describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
PH 12-15	explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom



Sport, Lifestyle and Recreation

Head Teacher contact: Mr Nelson

Task Number	Task 1	Task 2	Task 3	
Notification Date	Term 4, Week 6	Term 1, Week 7	Term 3, Week 3	
Due Date	Term 4, Week 10	Term 2, Week 1	Term 3, Week 6	
Task Description	First Aid Scenarios (Theory and Practical) and Sports Injury Analysis	Athletics Report and Practical Assessment	Trial HSC Examination (First Aid, Athletics, Games and Sport Applications II & Sports Administration)	
Outcomes Assessed	1.3, 2.5, 3.6, 4.2, 4.4, 4.5 & 5.1	1.1, 1.3, 1.6, 2.1-3, 2.5, 3.1-3, 4.4, 5.2 & 5.5	All previous listed outcomes, plus 2.4, 4.1, 4.2, 5.4	
Component				Weighting
Skills	15%	25%	10%	50%
Knowledge and Understanding	15%	15%	20%	50%
TOTAL	30%	40%	30%	100%

Explanation of Outcomes	
1.1 - 1.6	knowledge and understanding of the factors that influence health and participation in physical activity
2.1 - 2.5	knowledge and understanding of the principles and processes impacting on the realisation of movement potential
3.1 - 3.7	the ability to analyse and implement strategies that promote health, physical activity and enhanced performance
4.1 - 4.5	a capacity to influence the participation and performance of self and others
5.1 - 5.5	a lifelong commitment to an active, healthy lifestyle and the achievement of movement potential



School-Based Vocational Education and Training (VET) Courses



HSC Assessment Advice for VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply, the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You will be deemed Competent if performance in all required assessment activities for the unit of competency is satisfactory or Not Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses.

Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep an outcome record of units of competency. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not achieved'. You will also receive a report from the school each semester indicating competency achievement.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) apply on the RTO RPL form with the evidence relevant to each unit of competency for which RPL is requested. The RPL form and evidence portfolio must be submitted to your trainer who will forward it to the RTO manager for review.

Credit Transfer will be given for units of competency previously achieved with another RTO.

N Determination letters will be issued to students who do not demonstrate due diligence and sustained effort in the course, participate in mandatory work placement and or apply themselves to course outcomes. This process may then lead to an "N" determination for this subject which may prevent the achievement of the HSC. Warning letters will not be issued for failure to achieve competency but are about fulfilling the requirements of learning for the HSC.

Work placement – Advice from NESA in response to COVID-19

"Students undertaking VET courses in 2020 will remain eligible for the Preliminary or HSC credit units if unable to complete work placement. Students are no longer required to undertake NESA-mandated VET work placements." NESA update, 29 April 2020.

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus/vet-work-placement>

Work placement is a mandatory HSC component in some courses and must be completed during the course. (Refer to the specific course assessment summary for more detailed information).

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- a 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Certificate or Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.
- you will complete a workplace journal of your placement.



HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240-hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency-based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC examination. The calculation of the mark is a school decision and will include the Trial HSC examination. This mark is only used in the event of misadventure.



Construction (VET)

Assessment Summary for CPC20211 Certificate II in Construction Pathways

Head Teacher contact: Mr Nelson

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	Term 1, Week 8
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	Term 3, Week 6

Cluster name, unit of competency code and title.	Observation of practical work	Product assessment	Oral questioning	Written assignment, test	Role-play, Oral presentation	Self-Assessment	HSC examinable
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Cluster 1 Working Safely in the Construction Industry

CPCOHS2001A Apply OHS requirements, policies and procedures in the construction industry	Y		Y	Y		Y	Y
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Cluster 2 Carpentry Basics

CPCCCA2011A Handle carpentry materials	Y	Y	Y	Y		Y	
CPCCA2002B Use carpentry tools and equipment	Y	Y	Y	Y			**

Cluster 3 White Card

CPCCWHS1001 Prepare to work safely in the construction industry	Y		Y	Y	Y		Y
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Cluster 4 Levelling

CPCCCM2006B Apply basic levelling procedures	Y		Y	Y			
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Cluster 5 Reading Plans

CPCCCM2001A Read and interpret plans and specifications	Y		Y	Y			Y
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Cluster 6 Prepare for Concreting

CPCCCA2003A Erect and dismantle formwork for footings and slabs on ground	Y	Y		Y		Y	
CPCCCM1015A Carry out measurements and calculations	Y	Y		Y		Y	Y

Cluster 7 Group Project

CPCCCM1013A Plan and organise work	Y	Y		Y		Y	Y
CPCCM2004A Handle construction materials	Y			Y			

Cluster 8 Skills Into Action

CPCCCM1012A Work effectively and sustainably in the construction industry				Y		Y	Y
CPCCCM1014A Conduct workplace communication				Y	Y		Y

Cluster 9 Option 1: Joinery

CPCCJN2001A Assemble components	Y	Y		Y		Y	
CPCCJN2002B Prepare for off-site manufacturing process	Y	Y		Y		Y	



** [CPCCCM2005B](#) Use construction tools and equipment – syllabus content to be delivered

Depending on the achievement of units of competency; the possible AQF qualification outcome is CPC20211 Certificate II in Construction Pathways or a Statement of Attainment towards CPC20211 Certificate II in Construction Pathways.



Hospitality (VET)

Assessment Summary for SIT20316 Certificate II in Hospitality

Head Teacher contact: Mr Nelson

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	Term 1, Week 8
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	Term 3, Week 6

Cluster name and unit of competency code and title.	Observation of practical work	Product Assessment	Oral questioning	Written assignment, test, quiz	Role play, oral presentation	Supplementary Evidence	Other, HSC examinable
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Cluster 1 **Working Together**

BSBWOR203 Work effectively with others				Y	Y		Y
BSBCMM201 Communicate in the Workplace				Y	Y		

Cluster 2 **Safe and hygienic food preparation-new cluster**

Part A Hygienic Food Preparation							
SITXFSA001 Use hygienic practices for food safety	Y			Y			Y
Part B Safe Food Preparation							
SITHCCC001 Use food preparation equipment	Y	Y		Y			
SITXFSA002 Participate in safe food handling practices	Y	Y		Y			

Cluster 3 **Café Skills- new assessment requirement**

SITHFAB005 Part A Prepare and serve espresso coffee	Y	Y		Y		Y	Y Portfolio
SITHFAB004 Part B Prepare and serve non-alcoholic beverages	Y	Y		Y		Y	Y Portfolio

Cluster 4 **Safe and Sustainable work practices**

SITXWHS001 Participate in safe work practices	Y			Y	Y		Y
BSBSUS201 Participate in environmentally sustainable work practices				Y			

Cluster 5 **Interacting with diverse customers**

SITXCCS003 Interact with customers	Y			Y	Y		Y
SITXCOM002 Show social and cultural sensitivity	Y			Y	Y		



Cluster 6 Serving food and beverages

SITHFAB007 Serve food and beverage	Y			Y		Y	Y Portfolio
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Cluster 7 Keeping up to date with industry

SITHIND002 Source and use information on the hospitality industry				Y			Y
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Cluster 8 Use hospitality skills effectively

SITHIND003 Use hospitality skills effectively	Y			Y		Y	Portfolio
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Primary Industries (VET)

Assessment Summary AHC20116 Certificate II in Agriculture

Head Teacher contact: Ms Torocsik

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	To be advised
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	Term 3, Week 6

Cluster name and unit of competency code and title.	Observation of practical work	Product assessment	Oral questioning	Written assignment, Test, Quiz	Role play, Oral Presentation	Third Party Report	Self-assessment	HSC examinable
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Cluster 1 Participate in WHS Processes

AHCWHS201 Participate in WHS Processes	Y		Y	Y		Y		Y
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Cluster 2 Working in the Industry

AHCWRK209 Participate in environmentally sustainable work practices	Y		Y	Y	Y	Y		Y
AHCWRK204 Work effectively in the industry	Y		Y	Y	Y	Y		Y
AHCWRK205 Participate in workplace communications	Y		Y	Y	Y	Y		

Cluster 3 Weather

AHCWRK201 Observe and report on weather	Y			Y		Y		Y
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Cluster 4 Chemicals

AHCCHM201 Apply chemicals under supervision	Y			Y	Y			Y
AHCCPM201 Treat Weeds	Y			Y	Y			

Cluster 5 Healthy Animals

AHCLSK202 Care for health and welfare of livestock	Y	Y		Y			Y	Y
AHCLSK205 Handle livestock using basic techniques	Y	Y		Y			Y	
AHCLSK206 Identify and mark livestock	Y	Y		Y			Y	
AHCLSK204 Carry out regular livestock observations	Y	Y		Y			Y	

Cluster 7 Tractors

AHCMOM202 Operate tractors	Y		Y	Y				
AHCMOM302 Operate machinery and equipment	Y		Y	Y				
AHCBIO201 Inspect and clean machinery for plant, animal and soil	Y		Y	Y				

Cluster 8 Feed and Water Livestock

AHCLSK211 Provide feed for livestock	Y		Y	Y				
AHCLSK209 Monitor water supplies	Y		Y	Y				



Cluster 9 Fencing

AHCINF202 Install, maintain and repair farm fencing	Y	Y		Y				
AHCINF201 Carry out basic electric fencing operations	Y	Y		Y				

Depending on the achievement of units of competency; the possible AQF qualification outcome is AHC20116 Certificate II in Agriculture or a Statement of Attainment towards AHC20116 Certificate II in Agriculture.